

]PURPOSE: To allow students from sister schools access to shadow students and attend classes for up to three days (Sunday Night – Thursday Morning).

INTRODUCED BY: Lucas Sloan

BE IT RESOLVED BY THE MISSISSIPPI SCHOOL FOR MATHEMATICS AND SCIENCE

SECTION ONE (REASONING):

Students from other Mathematics and Science schools (e.g., *the Louisiana School for Math, Science, and the Arts, the Arkansas School for Mathematics, Science, and the Arts*, etc.) should be allowed to shadow current MSMS students for up to three academic days (Monday – Wednesday), with two designated travel days (Sunday and Thursday). This practice has already been adopted by the *Arkansas School for Mathematics, Science, and Arts* and has helped them foster connections with likeminded students across state borders. Current MSMS students would be allowed to host visiting students voluntarily in their dorm room upon approval from administration.

Regarding finances, it is expected that MSMS will provide housing and meals, while the sister schools who wish to send their students here for a week will provide funding and means for transportation.

As it stands, there is minimal communication between the sister schools, and allowing outside students to shadow current Mississippi Math and Science will allow for better networking between the schools and will encourage other sister schools to participate in having outside students shadow their students. Thus, it attempts to promote stronger social connections between current students inter-scholastically and strengthens the connection between each school's administration.

SECTION TWO (APPENDIX):

RESPONSE 1: (ANONYMOUS) (Goen Resident / Class of 2026)

"I am in support of this bill. Given that one of the schools already has this program in place, I believe it would be great if we could also adopt this. At MSMS, there's almost no knowledge of what our sister school are like. The students that went to SLAMT were able to learn about what the sister schools are like and how they operate. I think this would be a cool opportunity for the students!"

RESPONSE 2: (ANONYMOUS) (Frazer Resident / Class of 2026)

“The passage of this bill would have a positive impact on the MSMS community, strengthening relationships with other math and science schools. For students who were unable to attend SLAMT, it would provide an opportunity to connect with like-minded peers from across the country. Additionally, this bill could set a precedent for MSMS’s future collaborations with other schools. Coordination between admin would foster an environment of cooperation, benefiting both students and faculty.”

RESPONSE 3: (ANONYMOUS) (Goen Resident / Class of 2025)

“I think this is a really exciting idea to have the opportunity to meet with other students who share our values and goals. It'll help students remember that the world is bigger than Mississippi and just be an overall fun experience. MSMS can be very stressful at times and I think this will liven up a lot of students.”

RESPONSE 4: (ANONYMOUS) (Frazer Resident / Class of 2025)

“I am in full support for this bill. As it is mentioned, shadowing our sister schools will provide students an opportunity to network with bright minds outside of Mississippi. This will allow stronger connection between schools, which may aid in positive advancements of MSMS as students and faculties gain further understanding of the operation of our sister schools.”