

PURPOSE: To ban Artificial Intelligence chatbots on MSMS wifi

INTRODUCED BY:

BE IT RESOLVED BY THE MISSISSIPPI SCHOOL FOR MATHEMATICS AND SCIENCE

SECTION ONE (DEFINITIONS):

Artificial intelligence chatbot: software application that uses artificial intelligence to simulate human conversation, enabling them to engage in natural language interactions and provide personalized responses based on user input and learned patterns (ChatGPT, Google Gemini, Microsoft Copilot, Snapchat AI, etc.)

SECTION TWO (REASONING):

MSMS prides itself on four ideals: creativity, scholarship, service, and community. Artificial intelligence encourages students to disobey ALL of these ideals. It discourages independent thinking, problem solving, and creativity.

I sampled a table of four esteemed MSMS Seniors. Four out of four regularly use AI chatbots. Four out of four admitted to using AI chatbots to be academically dishonest. Three out of four stated they have lost all creativity due to their regular use of chatbots. One of the seniors stated, “I use AI to create images,” and “I love AI more than I love my parents.”

Additionally, AI leads to increased energy consumption, water usage, electronic waste, and reliance on unsustainable mining practices for minerals. The mining and production of metals used in AI hardware leads to soil erosion and pollution. Electronics are usually not properly disposed of, leading to further pollution. AI servers churn out toxic electronic waste and voraciously consume energy. Each AI chatbot prompt is said to consume one bottle of water. As a STEM school, how is it morally right to willfully harm the environment so frequently?

Described below are the exact ways AI harms each MSMS pillar.

1) CREATIVITY

Creativity is the most abrasive destruction by AI. Instead of students thinking of creative ways to solve problems, answer prompts, or even have original thoughts, they plug prompts and demands into a chatbot to eliminate all thinking required. AI will lead to a homogenization of creative output within the MSMS community, a place where creativity is vital.

AI-assisted innovation, whether in humanities or science, will ultimately lead to an unhealthy reliance on a machine to think for you. How will we continue to be a school of innovation if we become robots, using AI as a crutch?

2) SCHOLARSHIP

While MSMS is Mississippi's best and brightest, chatbots leave too much opportunity for blatant academic dishonesty. The ease at which one can plug a physics or math problem into AI promotes lying and breaks of integrity. One might argue, "I only use it to see the steps." YouTube? Tutorials? Office hours? Peer tutors? Students have plenty of opportunities to get help without using artificial intelligence to think for them.

Even when I ASKED Google Gemini "Do AI chatbots promote academic dishonesty," it replied: "Yes, AI chatbots can promote academic dishonesty, particularly when used to generate assignments or essays without proper attribution or understanding, potentially leading to plagiarism and undermining the learning process." Chills.

AI leads to limited human interaction with teachers when searching for help, provides misleading answers, and is a blatant form of plagiarism.

3) COMMUNITY

Why would a student choose to go out and socialize when they could just talk to a chatbot? A chatbot is not hateful. A chatbot can be whoever you want it to be, can look however you want it to look, and can ultimately damage the way that humans interact with each other.

AI will lead to self isolation. It simulates interactions, yet cannot replicate the depth, authenticity, or emotion of a human relationship. At least one MSMS student already uses AI to simulate a significant other. One cannot express enough how harmful this is for reading human emotion and behavior within conversation. If students have the ability to isolate themselves and just 'talk to AI,' what's to stop them?

4) SERVICE

MSMS has no shortage of environmental clubs, classes, and extracurricular activities. The harmful environmental effects of AI described earlier in this section trump any effects that out students might be working towards reversing with their research and classes. New greenhouse? What if AI actually sets the world on fire? Why are we willingly allowing our students to destroy the atmosphere as a school so focused on environmental policy?

If students choose to still access chatbots on their personal cellular data or through the MUW Wi-Fi, that is their own choice. However, as a school that places so much value on these pillars, AI should not be advertised and so accessible within academic buildings.

SECTION THREE (PROPOSED ACTION)

All AI chatbots shall be inaccessible on "MSMS Students" and "MSMSDevices" Wi-Fi networks.