

PURPOSE: To improve the academic environment of MSMS

INTRODUCED BY: Noah Maksi

BE IT RESOLVED BY THE MISSISSIPPI SCHOOL OF MATHEMATICS AND SCIENCE

SECTION ONE (REASONING):

The large influx of this generation of MSMS students has had noticeable effects on both student well-being and academic performance. This is most evident in the constant “vocal stims” or “brain rot” phrases that have become common in classrooms. While these are often brushed off as jokes or harmless habits, their nonstop repetition becomes disruptive, especially for students who are genuinely trying to focus and learn. Instead of supporting an academic environment, these interruptions break concentration and shift attention away from class material.

Over time, this behavior contributes to a classroom atmosphere that feels less serious and more chaotic. For students who care about learning, this can be frustrating and discouraging, as it creates a divide between those treating the classroom as a place for education and those treating it as an extension of online culture. As a result, what may seem minor in isolation has a real impact on focus, morale, and overall academic performance.

SECTION TWO (PURPOSED ACTION):

Although phones are often blamed for these disruptions, a complete phone ban is unrealistic. Students need access to their phones to communicate with parents, manage transportation, and handle personal responsibilities. Likewise, a ban on social media is unfeasible, as it cannot be effectively enforced beyond school grounds and would place unreasonable responsibility on faculty.

Instead, accountability should focus on behavior within the classroom. Students who repeatedly engage in unnecessary vocal disruptions should face escalating consequences designed to discourage further offenses. These consequences may include the loss of speaking privileges by use of duct tape, sewing one’s mouth shut, and, in extreme cases, chopping off one’s tongue. Additional penalties could include extended silent study halls, formal documentation of repeated disruptions, and strict limitations on verbal participation unless directly related to academic discussion.

By addressing the behavior itself rather than imposing unrealistic bans, the institution reinforces the expectation that classrooms are spaces for focus, discipline, and respect for others’ ability to learn.

The banned word list will consist of:

1. 67 and any variation
2. Skibidi toilet
3. Anything in relation to Ohio
4. 1...2...1....2...3...Release 'em!
5. Gyatttt
6. I just want a free bag of chipsuhhh
7. Beefing with my chick while I'm in jail
8. Da Biggest Beefsteak
9. This is not a veggie sandwich
10. Winter Arc
11. Low Taper Fade
- ~~12.~~ Son Im Crone crine
13. I know Dada.
14. JT comin'
15. Freddy Fazbear Theme (~~bizet:carmen~~)
16. Nonchalant Dreadhead
17. Anything related to Charlie Kirk
18. Lowkeniunely
19. Highkenuinely
20. Wabi sabi
21. Flow state
- ~~22.~~ Sybau