

PURPOSE: To equalize training of new Residence Life staff

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BE IT RESOLVED BY THE MISSISSIPPI SCHOOL OF MATHEMATICS AND SCIENCE SENATE:

SECTION ONE (REASONING):

The discrepancies between treatment of students in their respective Residence Halls has been a point of across not just the Senate floor, but noticeably among students as well. It is to the best interest of the MSMS community that these apparent discrepancies are to be addressed, as the most notable differences between the experiences of Goen and Frazier are between their Residence Life staff.

There are certain benefits for a more equalized treatment between the halls. People will have more clear expectations for how life in the dorms will be as incoming Juniors can trust their Seniors from either hall to be able to give them an accurate depiction of what is to be expected of them. It will also promote a greater feeling of fairness between Frazier and Goen residents. The intention of this resolution is to achieve this by equalizing the training experience of new Residence Life staff.

Thus, one solution to address this concern more naturally is to allow for new Residence Life staff to be trained in both buildings (perhaps for just their first year), alternating between them in order to get a more well-rounded experience before settling into one of the buildings. This will allow them to adopt to the parts of working in either building that they like the most and hopefully foster improved communication between the buildings. Hopefully over time, this may lead to a gradual but not forceful correction that may lead to less concerns in the future.

Another possible proposal is to allow for Mr. Allen and Mrs. LaToya to alternate between training new Frazier and Goen Residence Life staff. Biweekly, Mr. Allen and Mrs. LaToya can alternate between spending most of their time in Frazier or most of their time in Goen in order to train the new Residence Life staff in each respective dorm. Hopefully this will allow for both sides to communicate more often about their styles of addressing the concerns of each hall and lead to a gradual equalization of treatment between the halls.

SECTION TWO (PROPOSED ACTION):

Proposal One:

To urge newly employed Residence Life staff (Residence Life staff on their first year of employment) to alternate being trained from the building they live in and the other building biweekly and in equal number. For example, if a member of the staff were to live in Goen, they would also be trained (not living) in Frazier following two weeks before switching back after another two weeks, and vice versa.

If there are an unequal number of new Goen or Frazier Residence Life staff, a number will be drawn from the building with greater staff and then transferred to start in the other building with less staff until the number of new Residence Life staff are roughly equal.

Proposal Two:

To request for Mr. Allen and Mrs. LaToya to alternate the individuals that they train biweekly. For example, if Mrs. LaToya is training only new Goen Residence Life staff, after two weeks, she may be training new Frazier Residence Life staff.